

Alaska Reads Act Webinar Series:

Weekly: January 12 – May 11, 2023

Alaska Department of Education and Early Development

Susan McKenzie, Director of Innovation and Education Excellence

January 27, 2023



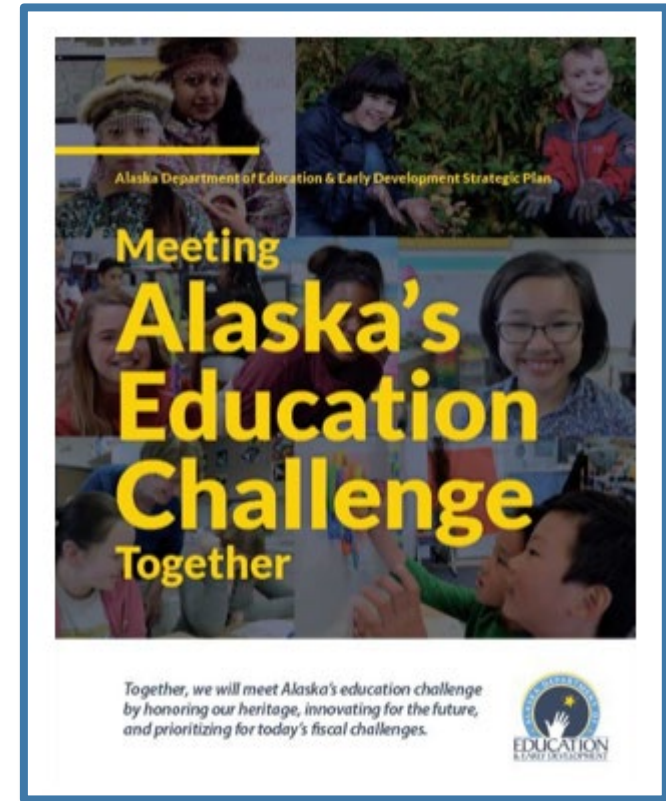
Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.</p>

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Agenda

- Details of Alaska Reads Act webinars
- Alaska Reads Act Overview
- District Reading Intervention Overview
- District Reading Intervention: Individual Reading Improvement Plan
- Questions





Details

Alaska Reads Act Webinar Schedule:

Weekly on Thursdays or Fridays from 3:15-4:15

Reads Act Focus:	Dates:	Leader and Presenter:
District Reading Intervention	January 12 to February 2	Susy McKenzie
Teacher Certification	February 9	Sondra Meredith
Department Reading Program	February 16 to March 2	Susy McKenzie
Early Learning	March 9 to March 23	Deb Riddle
Data Collections	March 30	John Jones
Virtual Education	April 6 to April 20	Kelly Manning
SOR Symposium Pre-Conference	April 28	Susy McKenzie
Office Hours	Feb. 10, March 10, April 7, May 4, May 11	ALL

Alaska Reads Act Timeline and Resources

TIMELINE

- Regulations
 - August 2022 – December 2022
- Preparation
 - September 2022 – March 2023
- State Board of Education regulation package
 - January 25, 2023
- Public Comment
 - February 2023 – March 2023
- Anticipated Adoption
 - April 2023

RESOURCES

<https://education.alaska.gov/akreads>:

- Webinar schedule and registration
- Recordings of webinars
- Slide decks
- Draft documents shared during webinars
- One-page supports
- FAQ



Communication

- Communicating during the Zoom webinar meetings:
 - Place questions in the Q & A area of Zoom
 - Comments are to be placed in the chat box
 - Communication will be through chat and Q & A in Zoom: microphones muted
 - Questions addressed as time permits
 - FAQ document
- Send questions to akreads@alaska.gov
- Request presentation for your district
- Reading Newsletter
- Alaska Reads Website (education.alaska.gov/akreads)
 - Weekly updates
- Planning in-person meetings around the state
- *THANK YOU to many who provided feedback*



*Please
remember...*

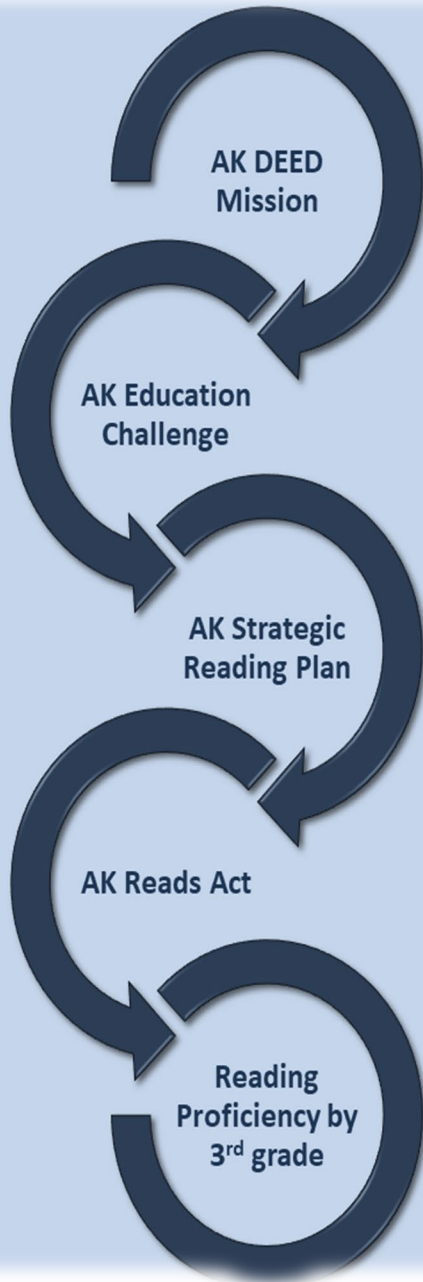
Regulations are in draft form. The final adopted regulations may result in some changes to what will be presented in each webinar. Thank for your patience as we work to balance processes with stakeholder communication.

DRAFT.



Alaska Reads Act Overview

Alignment



Alaska Reads Act Components



Alaska Reads
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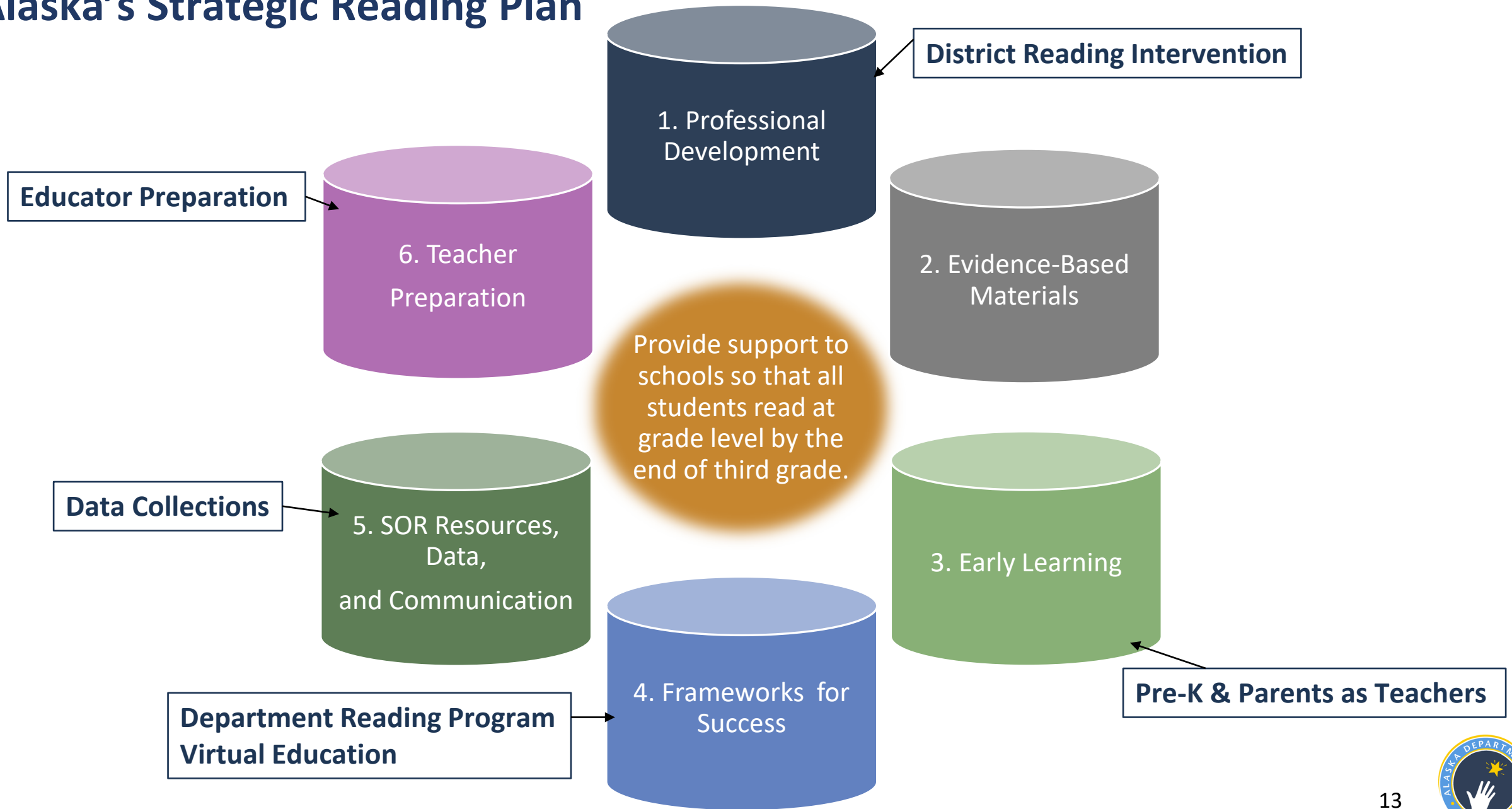
Reads Act Programmatic Elements:

- 1) District Reading Improvement
- 2) Department Reading Program
- 3) Pre-K and Parents as Teachers
- 4) Virtual Education

Other Components:

- 1) Educator preparation requirements
- 2) Reporting and data collections

Alaska's Strategic Reading Plan



District Reading Intervention:

-Overview

-Individual Reading Improvement Plan

Webinar 3 of 4 of District Reading Intervention

Presented by: Susan McKenzie, Director of IEE

January 26, 2023

District Reading Intervention: Overview



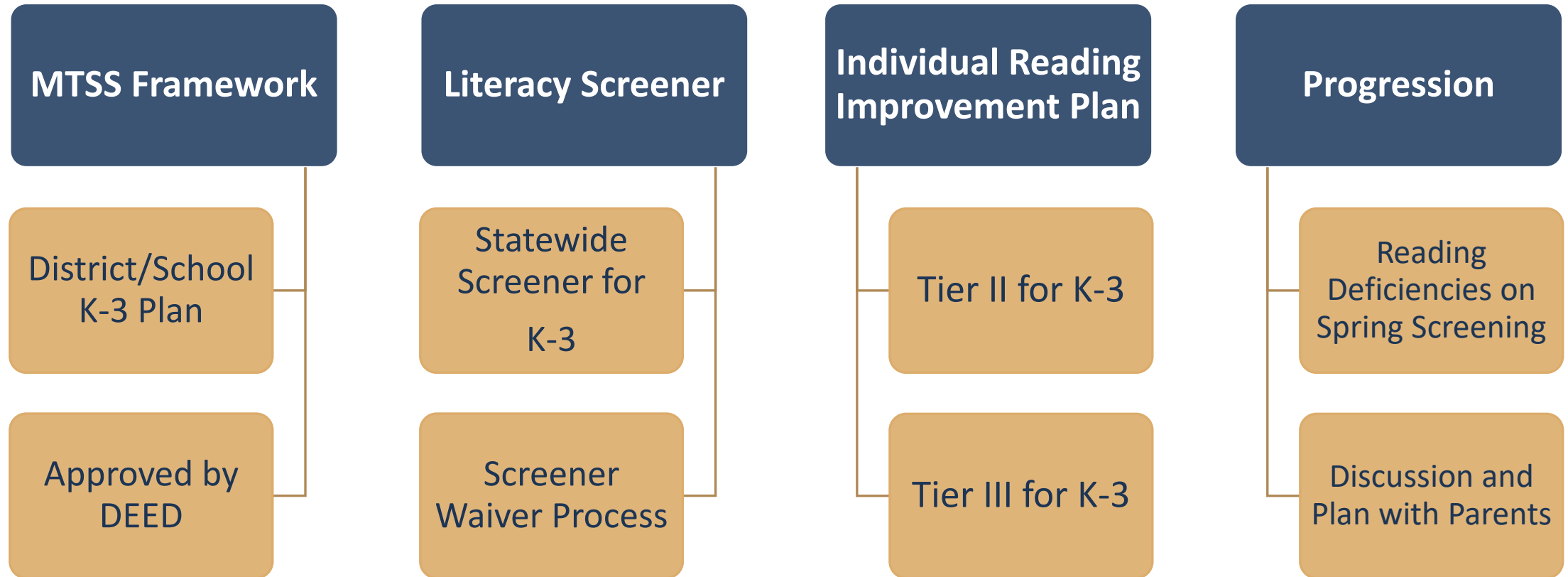
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House Bill 114

District Reading Intervention Language:

“Each school district shall offer intensive reading intervention services to students in grades kindergarten through three who exhibit a reading deficiency to assist students in achieving reading proficiency at or above grade level by the end of grade three.”

District Reading Intervention Overview



District Reading Intervention

Individual Reading Improvement Plan

House Bill 114: Section 14.30.765

“...a school district shall provide an individual reading improvement plan for each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool. An individual reading improvement plan developed under this section must

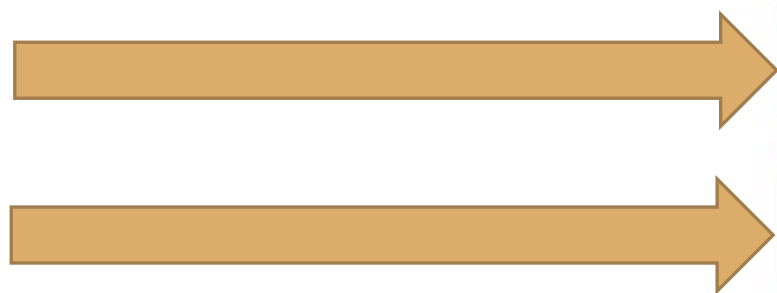
- 1) be implemented not later than 30 days after identification of the reading deficiency;
- 2) be created by the student’s reading teacher in consultation with the school principal, the student’s parent or guardian, and other pertinent district staff
- 3) describe the evidence-based reading intervention services the student will receive to achieve and demonstrate sufficient reading skills;
- 4) provide reading intervention services outside of regular school hours for a student who scores at the lowest achievement level on the statewide screening tool;

House Bill 114 Section 14.30.765 (cont.)

- 5) include a process for monitoring progress and adjusting the plan based on student need;
- 6) provide to the student's parent or guardian at least 10 progress updates each school year;
- 7) be culturally responsive
- 8) support the student reading at home with a parent or guardian by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.”

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DIBELS 8th Edition - Performance Indicators

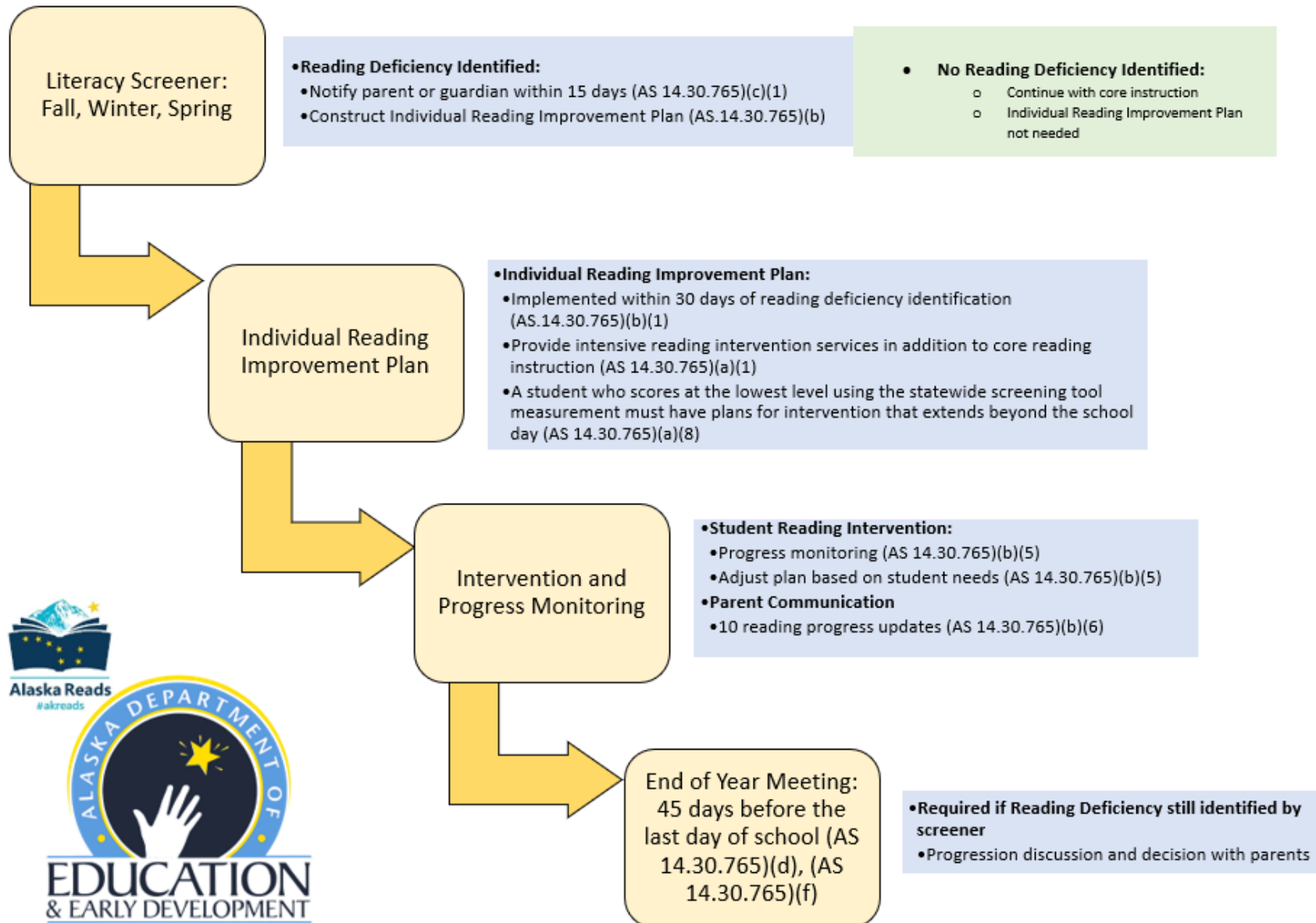


Well Below Benchmark	AT RISK >20% chance of not achieving at/above 20th percentile	Intensive Support <i>At risk for reading difficulties including dyslexia</i>
Below Benchmark	SOME RISK >20% chance of not achieving at/above 40th percentile	Strategic Support
Benchmark	MINIMAL RISK <20% chance of not achieving at/above 40th percentile	Core Support
Above Benchmark	NEGLIGIBLE RISK <10% chance of not achieving at/above 40th percentile	Core Support

Reading deficiency is defined as a score/ranking on the literacy screener that indicates a lack of proficiency on foundational skills.

Amplify.

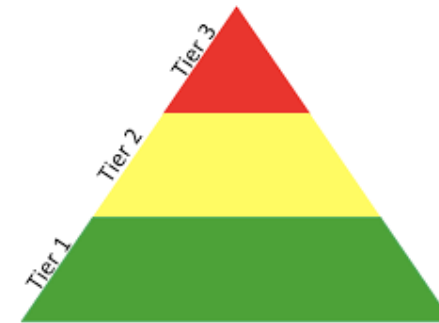
District Reading Intervention Flowchart



Preparing to Implement the Individual Reading Improvement Plan:

- Meet with leaders in your district to discuss the template that will be used by the district
- The template will be uploaded as part of your K-3 MTSS Plan
- Set up/review the district process for developing and implementing intervention using the plan

Individual Reading Improvement Plans should annually be placed in the student cumulative file to provide historical support documentation



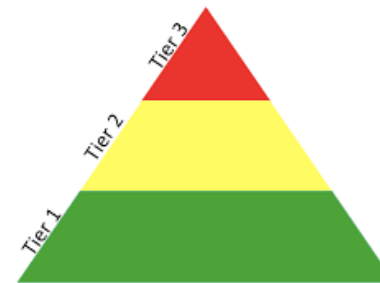
Alaska Reads Act: DRAFT Individual Reading Improvement Plan

[Parent Notification of Deficiency
Letter.AKREADS.K3MTSS.pdf](#)

[Individual Reading Improvement Plan
\(IRIP\).AKREADS.K3MTSS.pdf](#)

[IRIP Demonstration.AKREADS.K3MTSS.pdf](#)

- Individual Reading Improvement Plans are developed and implemented for students that have a deficit in reading as indicated on the literacy screener.





Questions:

Send questions to akreads@alaska.gov

February 2, 2023: District Reading Intervention- Grade Progression

WEBINAR REGISTRATION ON [HTTPS://EDUCATION.ALASKA.GOV/AKREADS](https://education.alaska.gov/akreads)

TIME: 3:15-4:15

District Reading Intervention Committee

akreads@alaska.gov



Susy McKenzie
IEE Director/Chair



Deb Riddle
Division Operations
Manager



Jenn Miller
Academic Support Team



Kristi Graber
ELA Content Specialist



Tracy Parker
Reading Specialist



Brittney Bailey
Admin: SRS Team



Kristen Spencer
Early Learning Specialist

Contact Information

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Stay Connected



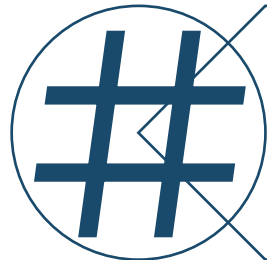
Website

- education.alaska.gov



Phone

- Main Line: (907) 465-2800
- Teacher Certification: (907) 465-2831



Social Media

- @AlaskaDEED